

## **Sec 1 & 2 Course Descriptions 2025-26**

### **ARTS EDUCATION (COMPULSORY)**

#### **Visual Arts**

The Visual Art option gives every student the opportunity to become confident in the use of many different techniques, such as drawing, painting, printing or sculpture. Students will discover the work of the Masters and will work with paint, pastels, water colors, India Ink and other mediums to create their own original images. The projects are structured so that the final result is often “the best work ever” .... until the next project!

#### **Drama**

This is a two-year introductory course to drama. Throughout the course, students are taught and practice a variety of dramatic styles.

Topics include:

- movement
- voice
- improvisation
- scene analysis
- theatre history
- film critique
- stage fighting
- storytelling and
- script writing

The course caters to all experience levels in drama and performance. Evaluation will be based on participation and performance projects.

#### **Music - Band**

Students will choose one of the following BAND instruments to play in the class: Flute, Clarinet, Bass Clarinet, Alto saxophone, Tenor saxophone, Baritone Saxophone, Trumpet, Trombone, Euphonium, Tuba or Percussion (drums and mallet instruments such as xylophone). The course teaches students from a beginner level so that no experience is required, instruments are loaned to each student for the entire school year. This music course focuses on hands-on learning via the instrument while exploring learning areas in Performance, Appreciation and Creation. Students will be in this option class for 2 years (sec. 1 and sec 2), continuing to play the same instrument throughout their program so that new skills can build upon prior fundamentals. There are several optional school performances throughout the year, and Music students all perform in 2 major concert events in our school auditorium yearly, which are open to parents and our community.

## **Music - Strings Orchestra**

Students will choose one of 4 Orchestral instruments to play in the class: Violin, Viola, Cello or Upright Double Bass. The course teaches students from a beginner level so that no experience is required, instruments are loaned to each student for the entire school year. This music course focuses on hands-on learning via the instrument while exploring learning areas in Performance, Appreciation and Creation. Students will be in this option class for 2 years (sec. 1 and sec 2), continuing to play the same instrument throughout their program so that new skills can build upon prior fundamentals. There are several optional school performances throughout the year, and Music students all perform in 2 major concert events in our school auditorium yearly, which are open to parents and our community.

## **IB COURSES**

### **MYP Design**

The aims of all MYP subjects state what a teacher may expect to teach and what a student may expect to experience and learn. These aims suggest how the student may be changed by the learning experience. The aims of MYP design are to encourage and enable students to:

- enjoy the design process, develop an appreciation of its elegance and power
  - develop knowledge, understanding and skills from different disciplines to design and create solutions to problems using the design cycle
  - use and apply technology effectively as a means to access, process and communicate information, model and create solutions, and to solve problems
  - develop an appreciation of the impact of design innovations for life, global society and environments
  - appreciate past, present and emerging design within cultural, political, social, historical and environmental contexts
  - develop respect for others' viewpoints and appreciate alternative solutions to problems
  - act with integrity and honesty, and take responsibility for their own actions developing effective working practices
- The knowledge, skills and attitudes that students develop in design courses provide a meaningful foundation for further study and help to prepare students for, among others:
- careers in fashion, food, graphic, industrial, instructional, multimedia, product, publications, video game and web design
  - architecture
  - education
  - roles in engineering, manufacturing, advertising and media industries
  - project management

### **Français Langue d'enseignement (FLE)**

Le cours de français langue d'enseignement est offert aux élèves qui maîtrisent bien la langue. Ce cours est le même que celui offert dans les écoles francophones et vous permet, à la fin du secondaire 5, d'obtenir 6 crédits.