



Evaluation of Student Learning Secondary 3 2024-2025

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>English Language Arts</u> Uses language to communicate and to learn 33% Reads and listens to texts 33% Produces spoken, written and media texts 34%	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills All 3 competencies will be evaluated and reported on at the end of every term The students' knowledge of language and texts will also be evaluated throughout the year 	Assignments Projects Reports Oral Presentations Tests Learning & Evaluation Situations	Mid-Year Exam December 2024 Exam June 2025
<u>Mathematics</u> Solves a situational problem 30% Uses math reasoning 70%	<ul style="list-style-type: none"> Students will be evaluated on their ability to solve situational problems and use mathematical reasoning Both competencies will be evaluated and reported on at the end of every term The students' mathematical knowledge of real numbers, algebra, geometry, statistics and probability will also be evaluated throughout the year 	Tests Quizzes In-class work Learning & Evaluation Situations Math Help Services Assessments	Mid-Year Exam December 2024 End of Year Exam June 2025
<u>French, Second Language</u> *Enriched Program Communicates in French 40% *(33%) Understands oral and written texts in French 30% *(34%) Produces oral and written texts in French 30% *(33%) Francais Langue D'Enseignement Communication orale 20% Lecture 40% Ecriture 40%	<ul style="list-style-type: none"> Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills 2 competencies will be evaluated at the end of term 1 & 2 and all 3 competencies will be evaluated at the end of term 3 The students' knowledge related to oral communication, reading comprehension and writing will also be evaluated throughout the year <ul style="list-style-type: none"> Term 1: Communication orale et lecture Term 2: Ecriture Term 3: All 3 competencies 	Assignments Projects Reports Oral Presentations Group discussions And interactions Tests Learning & Evaluation Situations	Mid-Year Exam December 2024 End of year In class Evaluation & Exams June 2025 Mid-Year Exam December 2024 End of Year In class Evaluation & Exam June 2025

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Science & Technology</u> Practical 40% Theory 60%	<ul style="list-style-type: none"> Students will be evaluated on their ability to: <ul style="list-style-type: none"> seek answers or solutions to scientific or technological problems make the most of their knowledge of science and technology communicate in the language used in science and technology Both <i>Practical</i> and <i>Theory</i> components will be evaluated and reported on at the end of every term The students' knowledge of the <i>Material World, Living World, Earth and Space and the Technological World</i> will also be evaluated throughout the year 	Tests Quizzes Projects Presentations Experimental Activities Technological Design Activities	Mid-Year Theory Exam C2 December 2024 End of Year Exam June 2025 Theory C2 Practical Exam C1
<u>History & Citizenship Education</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to : <ul style="list-style-type: none"> examine society, making connections with the past explain important changes that have taken place in history develop a greater awareness of his/her place as a citizen in society The students' knowledge of society based on a Quebec and Canadian perspective will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	Tests Quizzes Projects Essays Learning and Evaluation Situations	Mid-Year Exam December 2024 End of Year Exam June 2025
<u>Physical Education & Health</u>	<ul style="list-style-type: none"> Only an overall <i>Subject Mark</i> will appear on each report card Global learning: <ul style="list-style-type: none"> ATL skills IB learner profile development Curriculum based learning: <ul style="list-style-type: none"> Criterion A Understanding PHE concepts Criterion B S.M.A.R.T. goal development Planning for performance Criterion C Performing technical skills Performing movement range Using strategies & movement concepts Criterion D Reflection for improvement & self-growth 	Self- Evaluation Peer- Evaluation Videos Participation Tests/Quizzes Tasks/Reflections Performance Sequenced movements Improvement forms	N/A

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<u>Music</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate musical works The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Performances Presentations	N/A
<u>Music/Strings</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate musical works on a string instrument The students' knowledge of the language of music and instrumental techniques will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report 	Participation Performances Presentations	N/A
<u>Visual Arts</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create and appreciate personal and media images The students' knowledge of the language of visual arts, transforming images, materials and tools will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Projects Presentations	N/A
<u>Drama</u>	<ul style="list-style-type: none"> Students will be evaluated on their ability to create, perform and appreciate dramatic works The students' knowledge of the language of drama, performance techniques and procedures will also be evaluated throughout the year Only an overall <i>Subject Mark</i> will appear on each report card 	Participation Performances/ Movements	N/A
<u>Cooking and Nutrition</u>	<ul style="list-style-type: none"> This course is designed to help improve a student's knowledge, comfort and independence in the kitchen. topics include; how to read recipes, food & kitchen safety, proper care and use of a wide variety of equipment, food preparation and cooking/baking terms, skills and techniques, food borne illnesses, nutrition and the Canada's Food Guide, how to read food labels, alternate diets and health issues, body image, interesting facts about ingredients and food, food production/farming, budgeting and meal planning. 	Participation Recipe preparation In class work Cooking at home	N/A

<p><u>Design/Leadership</u></p>	<ul style="list-style-type: none"> For IB students only <p>Leadership Design: will allow students to focus on the following topics:</p> <ul style="list-style-type: none"> Traits and skills of successful leaders Act as leaders for various initiatives around the school such as green schools, Terry Fox, Carnival <p>Both design concentrations will inregrate a community project that will allow students the opportunity to connect further with the community as a whole.</p>	<p>Participation</p> <p>Tests</p> <p>Projects</p> <p>Planning events/activities</p>	<p>N/A</p>
<p><u>Woodworking</u></p>	<ul style="list-style-type: none"> Students will be introduced to basic woodworking practices. They will learn about equipment, techniques, steps needed when making a woodworking project, collaborating and planning within a creation process, and the importance of safety within a collaborative setting. 	<p>Participation</p> <p>Projects</p> <p>Assignments</p>	<p>N/A</p>
<p><u>Exploring Coding</u></p>	<ul style="list-style-type: none"> For IB students only. <p>Students will explore the following topics:</p> <ul style="list-style-type: none"> Develop a deeper understanding of coding languages learned in Cycle 1 Robotics Block coding HTML and CSS <p>Students will also learn about 3D design and print their own creations in an interactive and collaborative environment. They will program using Micro bits and robotics systems/sensors.</p>	<p>Individual and group projects</p> <p>Assignments</p> <p>Presentations</p> <p>Videos creations</p> <p>Mentoring of peers and other students in elementary schools</p>	<p>N/A</p>

Students with Special Needs

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

Official Communications	
Interim Report	On October 15th, you will receive an Interim Report which will include comments on your child's learning and behavior.
Term 1 Report Card	The Term 1 Report Card will be issued on November 20 th . This report card will cover the period from August 29th to November 1st and will count for 20% of the final mark for the year.
Term 2 Report Card	The Term 2 Report Card will be issued on February 20th. This report card will cover the period from November 4th to January 31st and will count for 20% of the final mark for the year.
Term 3 Report Card	The Term 3 Report Card will be issued on June 30th. It will cover the period from February 3rd to the end of the year and will count for 60% of the final mark for the year. In some subjects, a final exam/evaluation covering the year's learning is administered and weighted at 20% of the third term mark.

Report Card Information:

Comments on Learning (by Subject)

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

General Competencies

The report card will also include comments on the following general competency at the end of the third term:

- **Works in a Team**

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available.

For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

Dean Graddon

Principal