



Lester B. Pearson School Board
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Saint Thomas High School Educational Project Annual Report

*The Educational Project is a strategic tool through which an educational institution can define its policy orientations, priority actions and expected results and inform its community in this regard, with a view to ensuring educational success for all students regardless of age. The educational project reflects the characteristics and needs of the students who attend the educational institution, as well as the community's expectations with regard to education.**

The Lester B. Pearson School Board developed its current Commitment to Success Plan for the five year period from 2015-20. That initial plan was revised in the spring of 2018 so as to align with the Ministère de l'Éducation et de l'Enseignement supérieur's new strategic plan. At the same time, the implementation period for the plan was extended to 2022. The LBPSB's revised plan was approved by the Ministère de l'Éducation et de l'Enseignement supérieur in the fall of 2018. To be aligned with this plan, **Saint Thomas High School** revised our Educational Project which was adopted by the **Saint Thomas High School** Governing Board in March **2021**. This revised plan has been in effect since that date. **The new Educational Project will be developed in the fall of 2023 and come into effect in January 2024.**

Due to the COVID-19 pandemic, the Ministère de l'Éducation et de l'Enseignement supérieur were required to take extraordinary actions regarding examinations and reporting. There were two report cards, and teaching focused on prioritized elements of the curriculum. Our reporting data comes from success rates, the "Our School Survey" administered to students from grades 7 to 11, as well as anecdotal results when appropriate.

Below is an abbreviated list of Directions and Objectives of the School/Centre Educational project.

Where applicable, data points and/or anecdotal evidence have been provided to report on our progress.

Direction 1: Improving Achievement	Data or Anecdotal result
Objective 1: To increase student success in Secondary IV Mathematics	CST: 82.7% TS: 97.6% SN: 100%
Objective 2: To increase student success in Secondary IV History	Histoire: 97% History: 96%

Objective 3 To increase student success in Secondary IV Science	Gen Sci: 89.8% App Sci 96.1%
Objective 4 To increase student success in Secondary V English	ELA: 100%
Objective 5 To increase student success in Secondary V French	FR. Base: 97.1% Fr. Enr: 97.1%

Comments: The results in all areas are favorable. There remains room for improvement in the sec. 4 CST Math and we will continue to work on increasing the success rate for the sec. 4 CST Math. Occasionally these grades are impacted by the degree of difficulty of the MEES exam in June. We continue to identify students who are at risk of not passing the course and extra support is offered through The Learning Center (TLC) and teacher remediation. After school homework support is offered in all academic areas along with Francisation for extra French support.

Direction 2: Wellness	Data or Anecdotal result
Objective 1: Students with a positive sense of belonging. Students who feel accepted and valued by their peers and by others at their school. (Our School Survey)	59% of students in this school had a high sense of belonging; the Canadian norm for these grades is 67%.
Objective 2: Students with moderate or high levels of anxiety. Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations. (Our School Survey)	35% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 26%.
Objective 3: Feel safe attending this school. Students who feel safe at school as well as going to and from school. (Our School Survey)	41% of students felt safe attending the school; the Canadian norm for these grades is 65%.
Objective 4 (Complete if needed)	

Comments: We continue to emphasize the importance of wellness and mindfulness with our students. Our team of professionals which include, guidance counselors, school psychologist, planning room technician, FSSTT, speech and language therapist, nurse and social worker continue to offer ongoing support for our at-risk students. Further analysis is needed to address objective 3. The Our School survey will be implemented in spring 2023 at which point we will be able to compare results and see if the low % were possibly due to the effects of the pandemic.

Direction 3: Engagement	Data or Anecdotal result
Objective 1: Students who are interested and motivated. (Our School Survey)	25% of students in this school were interested and motivated; the Canadian norm for these grades is 40%.
Objective 2: Students who try hard to succeed in their learning. (Our School Survey)	61% of students in this school tried hard to succeed; the Canadian norm for these grades is 71%.

Comments: School wide activities, sports, clubs were very limited due to the Covid restrictions. The pandemic really impacted our students' motivation and effort levels due to the increase in learning gaps. School avoidance and absenteeism due to anxiety has risen since March 2020. This year, the parascolaire grant and the lifting of restrictions this year has helped to promote student engagement and sense of belonging. Our after school coordinator has worked very hard to increase student participation in a variety of clubs and sporting activities.

* Results-based management: Governance of the education system Educational Project, Guide 4 of 5